Transforming VR Service Delivery: A Strategic Model for Increasing Access & Removing Barriers

Promoting the Value Proposition of Vocational Rehabilitation

October 21-23, 2024 Seattle, Washington

Council of State Administrators of Vocational Rehabilitation

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Centering the Voices of People with Disabilities, Families, and Our Partners (10:35 minutes)



Workshop Presenters



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Clinical Associate Professor &
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UIC, Asian, Hispanic-Serving and
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Coordinator Diversity & Inclusion

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Today's Agenda

Background

Part 1: Highlight our history of VR-centered work

Introduction

Part 2: Present VR disparities and inequities

Context & Approach

 Part 3: Introduce our community engaged strategies via outreach and strategic partnerships

Discussion

Part 4: Share impact of our collaborative and next steps

Our Partnership Approach: Creating Collaborative Pathways to Equitable VR and Employment



CSAVR Strategic Priorities: Aligning Our Intersectional Work in Illinois to Advance VR Research and Advocacy

Increase public awareness of VR

We are partnering with diverse underserved, underrepresented communities, with a focus on Asian, immigrants and refugees.

Redesign and streamline internal processes

We are working to optimize VR access, navigation processes, and service delivery to address the cultural and linguistic diversity.

Recruit and retain staff

We are strengthening VR workforce diversity by creating pathways for bilingual/bicultural first generation college students and community leaders to enter the field.

Adapting State VR Systems to Meet Changing Demographics

- As the US population becomes increasingly more diverse ethnically, racially, and linguistically, so does the population of the disability community.
- Racial and ethnic minorities experience disproportionately high rates of disability compared to Whites, with Blacks and Latino communities overrepresented across disabilities.

Access Inequities

 Research indicates that ethnic, racial, and linguistics disparities in access and use of VR services are well documented (Caldwell, Murthy, Hasnain et al, in press; Hasnain & Leung, 2010)

Based on these shifting demographics, more research-informed and practice-based working our VR system needs to be done on how to effectively serve and engage underserved individuals and communities about disability rights and employment rights..

Race/Ethnicity & Prevalence of Disability in Working-Age Population (16-65)

(Disability Status Reports, Cornell University 2022)

RACE/ETHNICITY	% of disability in working age population
Whites	11.3%
Black/African American	14.1%
Asian	5.2%
Native Americans	15.8%
Hispanic/Latino	10.5%
Other	10.6%

RACE/ETHNICITY	% of disability in working age population
Whites	9.6%
Black/African American	15.0%
Asian	4.1%
Native Americans	9.1%
Hispanic/Latino	8.5%
Other	8.9%

US 2022

IL 2022

Foundation of a Persistent Problem

Cultural Diversity Initiative, a nationwide effort led by Bobbie Atkins in 1990s

 When Congress passed the Rehabilitation Act Amendments of 1992, emphasizing employment as the primary goal of rehabilitation, the law stated"

"Patterns of inequitable treatment of minorities have been documented in all major junctures of the vocational rehabilitation process. Three decades later, those patterns persist."

From https://www.sdsu.edu/news/2023/11/sdsu-team-leads-national-effort-advance-equity-vocational-rehabilitation

As a result, the need to understand and work effectively with persons with disabilities who are also members of underserved, marginalized, and cultural groups is increasingly necessary. (Lewis, Shamburger et al. 2006).

Laying the Groundwork in 1990s: Original Research to Address Inequities in Service and Outcomes Experienced by Diverse Individuals in VR

Journal of Vocational Rehabilitation 26 (2007) 89–96 IOS Press

Section 21 of the 1992 Rehabilitation Act Amendments and diversity articles

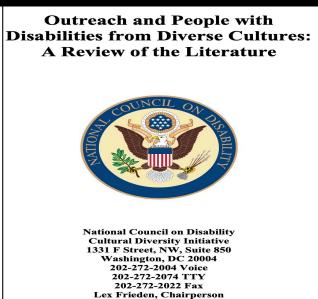
Allen N. Lewis*, Aisha Shamburger, Colleen Head, Amy J. Armstrong and Steve L. West Virginia Commonwealth University, Department of Rehabilitation Counseling, PO Box 980330, Richmond, VI 23298-0330, USA

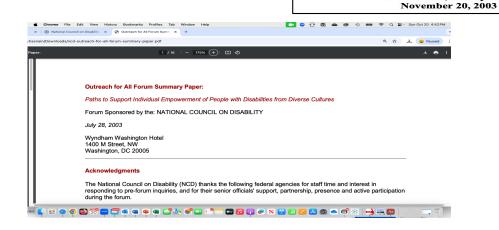
Revised / Accepted July 2006

LIFT EVERY VOICE

Modernizing Disability Policies and Programs To Serve a Diverse Nation

ON DISABILITY
December 1, 1999





The Importance of Section 21 of the 1992 Rehabilitation Act Amendments

- Section 21 of the 1992 Rehabilitation Act Amendments (29 USC 718)
 requires NIDILRR to set aside ?% of its annual appropriations to address
 traditionally underserved populations.
- It focuses on research capacity building for minority entities, such as <u>Historically Black Colleges and Universities (HBCUs)</u>, Hispanic-serving institutions, and tribal colleges and universities.
- These entities focus on improving understanding about the needs and outcomes of individuals with disabilities from traditionally underserved minority backgrounds.

https://acl.gov/programs/disability-and-rehabilitation-research-program/section-21-program#:~:text=Section%2021%20of%20the%201992,to%20address%20traditionally%20underserved%20populations.

Specific Populations Facing VR Challenges (cont'd)

Latino/Hispanic populations

In the US, 16% of people with cognitive disabilities self-report to be of Hispanic ethnicity (US Census Bureau, FY 2020). However, among people with intellectual disabilities who received vocational rehabilitation services, only 11% (-5%) are Hispanic (N = 32,823, RSA911, FY2020). (Migliore & Shephard, 2022)

Native American populations

 Experience disproportionately high rates of mental illnesses and/or other related disabilities compared to other racial groups; and therefore continue to experience significant disparities in access to VR services and have poor employment outcomes (Salomi, Gere, & Shahab, 2024)/

Specific Populations Facing VR Challenges

Despite legislative initiatives [**such as** Section 21 of the Rehabilitation Act, Section of 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Workforce Innovation and Opportunity Act (WIOA) and work-equity initiatives; disparities/inequities in vocational rehabilitation and employment for working-age people with disabilities persist across the United States.

(National Council of Disability, 1999; Lewis et al, 2006; Executive Order DEIA, 2024)

Asian Americans with disabilities (AAWD)

face low access and participation in VR system, especially if the data is disaggregated. (Hasnain, Fujiura et al, 2020, 2005; Hasnain & Leung, 2010)

Black populations

A study by Wilkerson and Penn (1938) revealed significantly lower rehabilitation rates among Black individuals compared to those in the general population Shaewitz& Yin, 2021).

So, Who Are Undersed Populations?

Understanding Common U.S. Terms Used in VR Research & Service Delivery

Ethnicity

Race

Minority

Indigenous

Native

Executive Order on Diversity, Equity, Inclusion, & Accessibility (DEIA) in the Federal Workforce: An Expanded Perspective

The term "underserved communities" refers to populations sharing a particular characteristic, as well as geographic communities, who have been systematically denied a full opportunity to participate in aspects of. economic, social, and civic life. In the context of the Federal workforce, this term includes individuals who belong to communities of color, such as Black and African American, Hispanic and Latino, Native American, Alaska Native and Indigenous, Asian American, Native Hawaiian and Pacific Islander, Middle Eastern, and North African persons.

It also includes individuals who belong to communities that face discrimination based on sex, sexual orientation, and gender identity (including lesbian, gay, bisexual, transgender, queer, gender non-conforming, and non-binary (LGBTQ+) persons); persons who face discrimination based on pregnancy or pregnancy-related conditions; parents; and caregivers.

It also includes individuals who belong to communities that face discrimination based on their religion or disability; first-generation professionals or first generation college students; individuals with limited English proficiency; immigrants; individuals who belong to communities that may face employment barriers based on older age or former incarceration; persons who live in rural areas; veterans and military spouses; and persons otherwise adversely affected by persistent poverty, discrimination, or inequality. Individuals may belong to more than one underserved community and face intersecting barriers.

https://www.whitehouse.gov/briefing-room/presidential-actions/2021/06/25/executive-order-on-diversity-equity-inclusion-and-accessibility-in-the-federal-workforce/

Highlighting Current & Emerging Communities in the VR Space

Immigrant: someone who makes a conscious decision to leave their home and move to a foreign country with the intention of settling there

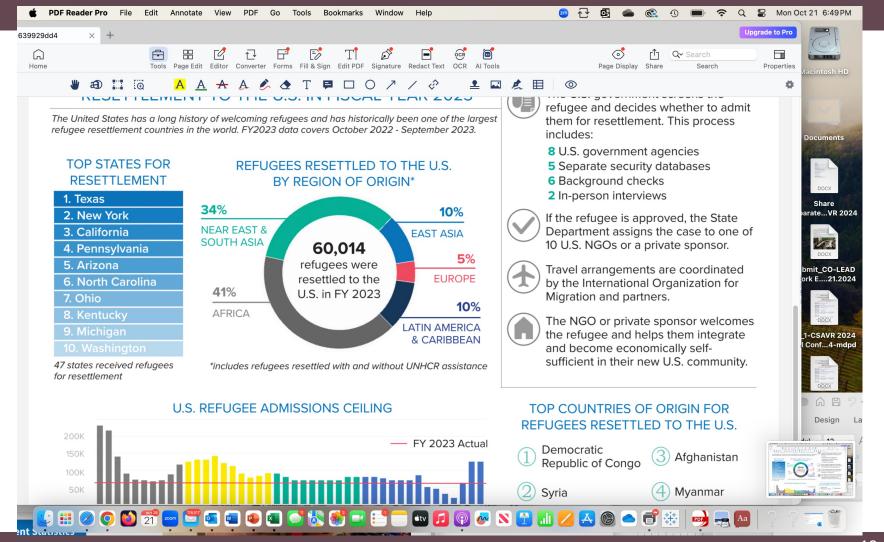
Refugee: a person forced to flee their home due to war, violence or persecution, and forced to seek safety in another country, usually without warning

Asylum Seeker: someone who is seeking international protection from dangers in his or her home country, but whose claim for refugee status hasn't been determined legally

Migrant: a person who makes "a conscious decision to leave their country to seek a better life elsewhere" without the intention of settling down - usually for "economic reasons such as seasonal work







Resettled Refugees with Disabilities in the US: Historically underserved and under-researched in VR

Of these 117.3 million forcibly displaced, **43.4 million were refugees** - the largest recorded increase within a year; **6.9 million were asylum seekers**, and **5.8 other people in need of international protection** (a newly named category consisting mostly of Venezuelans displaced abroad)

- Higher rates of disability than other groups as a result of turbulent migrations, war injuries, and trauma
- Unrecognized potential to contribute to the workforce
- Often channeled toward Social Security benefits rather than into employment and career opportunities
- Lack of research/evidence on the VR and employment needs of refugees/asylees with disabilities in the U.S.

Labor Force Participation Rates in US

People with and without disabilities (Ages 16-64)

People With Disabilities: 24.5%

People without Disabilities: 68.2%

Office of Disability Employment Policy September 2024

Question: Are these disability employment percentages inclusive of refugee, immigrants, and asylees?

The Need to Engage and Collect VR Data on Immigrants, Refugees & Asylees with Disabilities

- This population receives inadequate attention regarding their VR and employment needs and capacities.
- The intersectionality od disability with refugee and asylee status has largely been overlooked.
- There is a significant gap in research on the lived experiences of refugees, immigrants, and asylees relating to disability and economic well-being.

To address these issues, we used a community-based participatory research (CBPR) approach to our partnership work.

Highlights of Our Community-VR-University Partnership Work

LEADERSHIP BEHIND SUPPORTING OUR STATEWIDE VR INITIATIVES IN ILLINOIS

A Special Thanks

- Michelle Saddler, Illinois Department of Health and Human Services (IDHS)
- Grace Hou, Illinois Department of Health and Human Service (IDHS)
- Francisco Alvarado, Assistant Director of Division of Rehabilitation Services
- Robert Kilbury, Director of Division of Rehabilitation Services
- Dave Hansen, Director of Rehabilitation Services
- Lilian Jiménez, Illinois Welcoming Centers
- Rahnee Patrick, Director of Rehabilitation Services









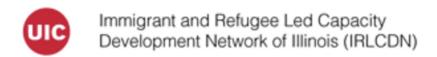








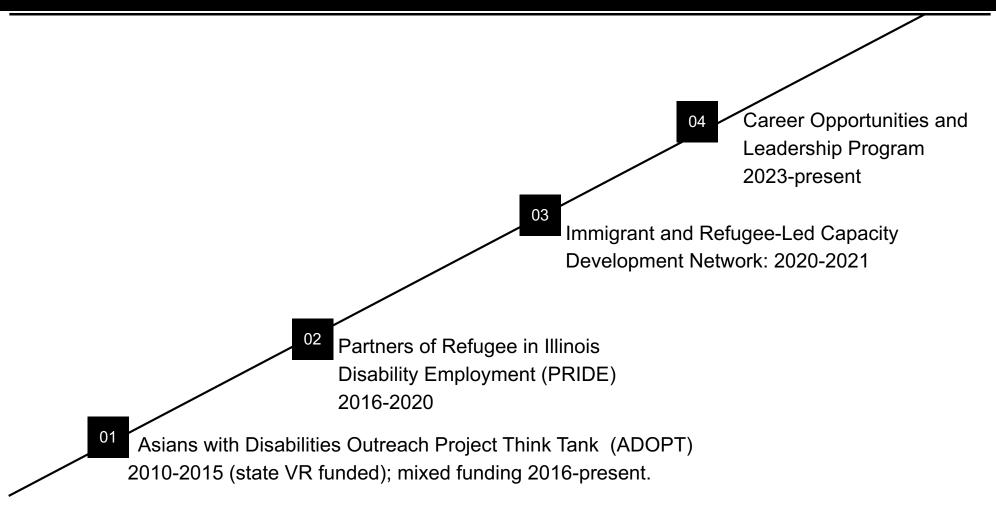






Changing lives, diversifying perspectives, and advocating for those with disabilities

Timeline of Our Partnership Work for Past 14 years



Every Project Is Purposefully Designed To Be:

Relationship-centered & partnership driven in partnership with people with disabilities and families along with VR, and community partners.

Targeted on capacity building and systems change

Focuses on recognized and demonstrated gaps in access to VR services and employment and training to improve the economic status of individuals with disabilities.

Culturally and linguistically appropriate

Allows for strategies and service delivery are tailored to the unique needs of diverse clients

Community-based, participatory, and collaborative

Promotes open discussions that allow for the input of key stakeholders with and without disabilities from all sectors.

Data and Research-informed



Funded by the Illinois State VR System

Asian Diversity: An Underserved and Misunderstood Group in VR

Population Growth: More than about 24 million (5.4% of the total population) live in US presently; numbers are expected to increase to 48.6 million by 2060, and many live with disabilities.

- A significant percentage of Asians are first-generation immigrants (59% foreign-born), with varied migration patterns, immigration status, language differences, and levels of formal education.
- This diversity complicates the development of uniform services, requiring tailored outreach strategies.

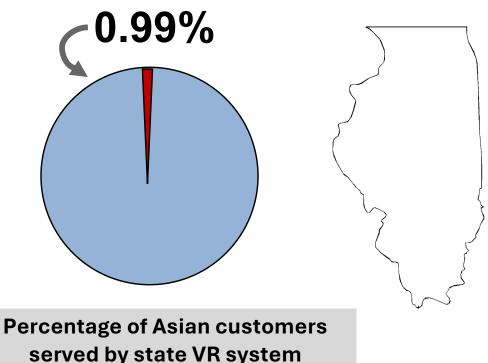
Addressing Vocational Rehabilitation Disparities for AAWDs: Catalyzing Our Partnership Work

Fewer than .99% of Asian job seekers with disabilities used VR services in Illinois.

(Local VR and RSA data, 2004-2012)

This number *should* be **4 times** higher at 4.1%.

(Cornell Disability Report: Illinois, 2022)



(2004-2012)

A Key Early Step to ADOPT's Partnership Approach: Develop a Project Advisory Board and Task Forces

Asians with Disabilities Outreach Project Think-Tank (ADOPT) Task Force #1 Task Force #3 Task Force #2 Building Promoting **Building cultural &** capacities of employment linguistic capacity at Asian agencies to opportunities with & DRS to address address disability for AAWDs via the Asian issues & VR issues private sector **CBO 1** CBO₂ **CBO** 3 **CBO 4 CBO** 5 **CBO 7 CBO** 6 Asian Schools & Chambers of Asian Ethnic Faith-Based Self-Advocates Disabilities Asian / Ethnic Higher Commerce Businesses Education **Employers**

ADOPT's Goals

01

Connect AAWD to VR offices in their area.

02

Improve the quality of services and connections between AAWD and VR agencies.

03

Increase VR agencies capacity to assist more AAWD.

04

Decrease gap in employment rates among Asians and other minority communities.

Multicultural Community Based Organizations (CBO): Bridging the Gap in VR

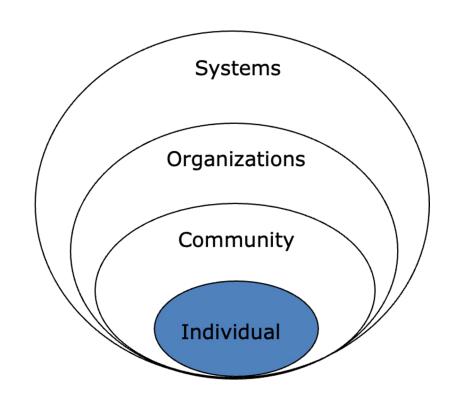
- Multicultural community-based organization (CBO) serve as one-stop social service centers, aiding clients who find it difficult to access or navigate government-led public services, including VR. Examples include El Valor, Asian Human Services, Heartland Alliance Human Care Services, Agents of Hope, etc.
- In Illinois, these CBOs are working with UIC and the state VR system to function as community rehabilitation providers (CRP), addressing the VR and employment gap effectively.
- For many VR clients, these nontraditional CRPs are the primary source of support that provide culturally and linguistically appropriate supports.



Socio-Ecological Framework Helped Inform Our Outreach Approach

Motivated by the less than .99% VR disparity for Asian job seekers with disabilities, we began implementing a plan of action that was organized into an ecological framework that was divided into four complementary research methods:

- Individual
- Community
- Organizational
- Systems



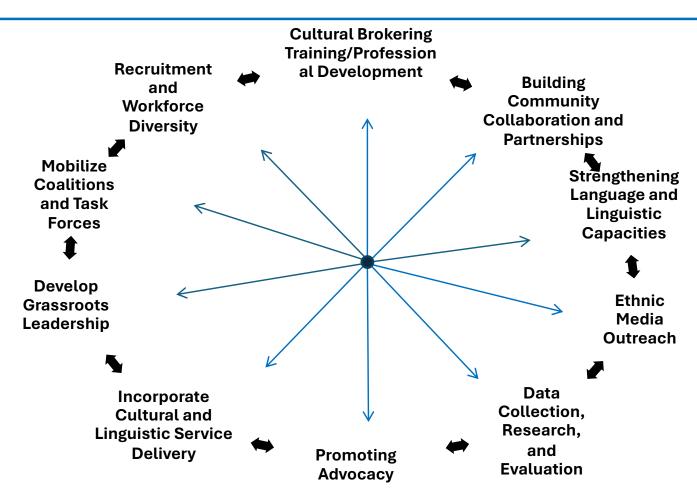
Method 1. Focus Groups/Listening Involving Service Providers VR Providers and Asian CBO Providers

QUESTION

What outreach strategies can minimize cultural barriers and maximize VR service access and participation of Asian job-seekers with disabilities?



Emerging Outreach Strategies From Our Collective & Participatory Approach



Strategic Approaches Used to Enhance VR Access, Participation, & Outcomes

- Collection of local practices and models
- Secondary analysis of local and RSA data
- Interviews with Asians, immigrants, refugees with disabilities
- Focus groups/listening sessions with VR leaders and counselors
- GIS mapping
- Language Access Survey



Exploring Four Complementary Strategies to Promote DEIA Initiatives in a State VR System

1. Mining Baseline Data To Understand the .99%

Data Source: RSA VR State Data from DRS, 2010-present

2. Qualitative Component

- Focus groups/listening sessions with providers (VR and Asian) and businesses
- In-person interviews with AAWDs, refugees, and immigrants

3. Local Assessment to Help Frame the Need

GIS mapping

4. Quantitative Component

Online language access surveys with DRS-VR

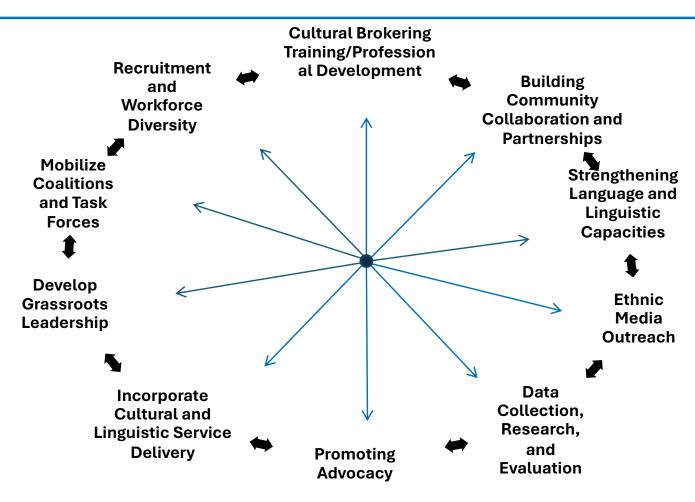
Approach 1: Local VR Data to Understand .99% client representation

Question

What are the status outcomes for the .99% (n=1558) of VR clients doing within the state VR system?



Emerging Outreach Strategies From Our Collective & Participatory Approach



Methods Used To Evaluate Client-Level Outcomes

Data Source: State VR Data Served as Baseline & Catalyst (2010-present)

 Staff and administrators generate regular electronic case-management reports to monitor and track individual customer-level VR activities and employment outcomes

Data-sharing agreement

Developed between the state VR system and the university

Study subjects

Total Customer Population: N=157,098

Our Focus: Asian Customer Population: n=1,558 (1%)

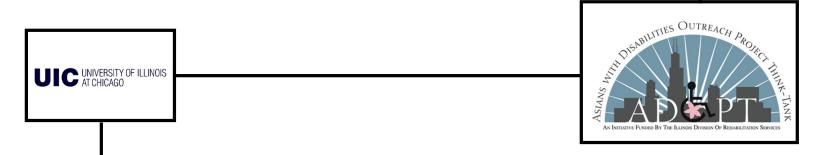
Data analysis

Descriptive analysis used to analyze representation and status of rehabilitation services for Asians

Baseline Population (8 yearsof VR data) All Race-Specific VR Customer in the IL VR System

Race	Frequency	Percent				
American Indian/Alaskan Native	313	0.2				
Asian	1558	0.99				
Black/African American	48131	30.64				
Hawaiian/Pacific Islander	187	0.12				
Hispanic/Latino	12127	7.72				
Multiracial	2365	1.51				
White	92417	58.83				
Total	157098	100				
Frequency Missing = 30366						



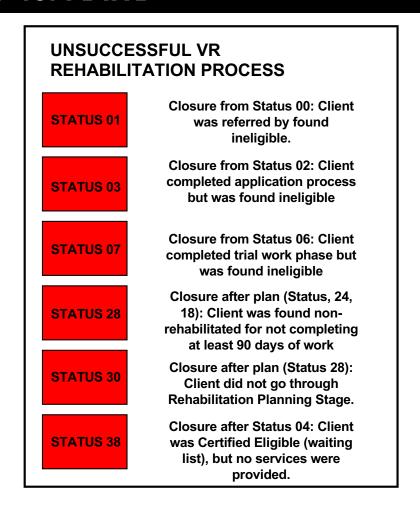


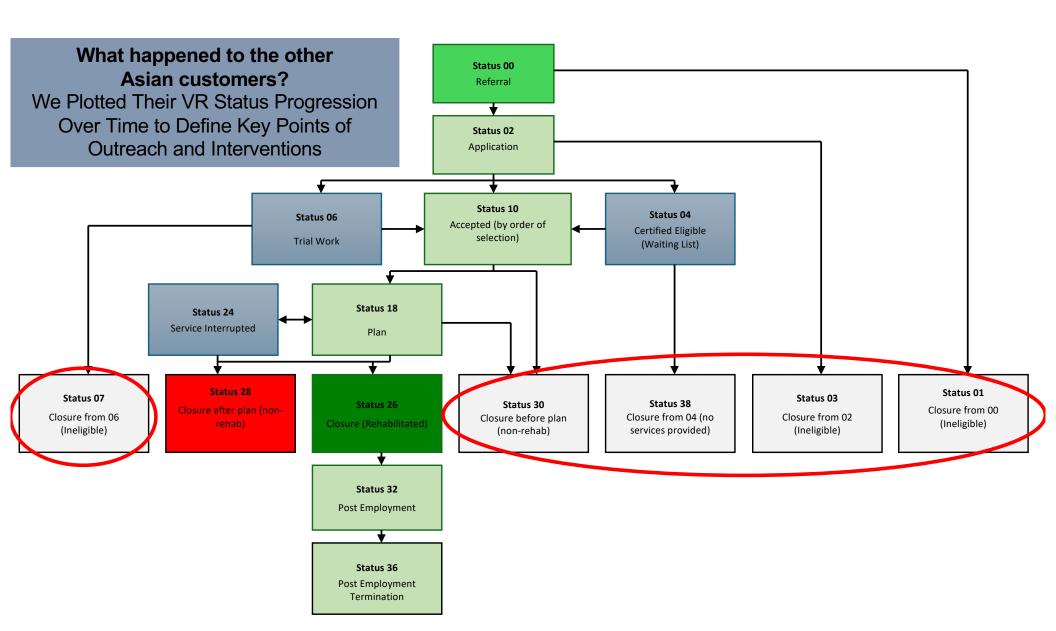
An assessment highlighting percentages of rehabilitated & non-rehabilitated People with Disabilities within the VR System

BACKGROUND OF VR SYSTEM

Tracking Asian American Progression: Defining Outreach and Intervention Points for AAWD

SUCCESSFUL VR REHABILITATION PROCESS				
STATUS 00	Referral Stage			
STATUS 02	Application Stage			
STATUS 10	Accepted: By order of Selection			
STATUS 18	Rehabilitation Planning Stage			
STATUS 26	Closure (Rehabilitated)			
STATUS 32	Post Employment			





Approach 2:

Conducting listening sessions, focus groups, and interviews

Question

How can we effectively identify and address the barriers and challenges that underserved people with disabilities face in accessing VR?



Identifying Barriers and Challenges Identified Through Listening Sessions and Interviews to Inform Our Outreach Efforts

Mainstream disability services, including VR have limited capacities in serving refugees and asylees, including Asians with disabilities

- Limited language access services
- Inadequate outreach
- Cultural gaps between service recipients and providers



Refugee/immigrant/Asian serving agencies have limited awareness and knowledge about VR-related services and resources

- Limited awareness of disability rights
- Inaccessible English-language and job training courses
- Referrals were limited to VR



Refugees/asylees with disabilities have poor or limited VR and employment access and opportunities

Approach 3:

Mapping Diversity to Help Inform Our Interventions

Question

How can GIS mapping assist VR leaders and administrators in identifying and assessing the need for new VR offices in diverse and underserved neighborhoods of greater Chicago?



GIS Mapping Helped VR Administrators Understand Community Needs and Assets in Chicago's Neighborhoods

Geographic Information Systems (GIS)

• Software that allows users to manage, analyze, and visually display geographic information and data.

Study Area: Chicago/Illinois

Data sources for GIS maps included:

- U.S. Census Data (Chicago, Cook County, Illinois)
- Illinois Department of Human Services, Division of Rehabilitation Services

Additional information collected included Asian and disability resources:

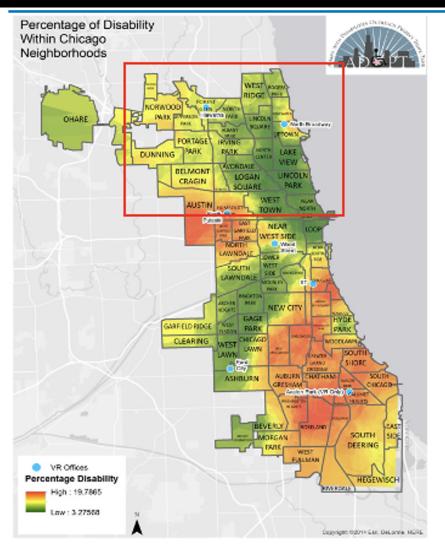
 Addresses and other mappable information for community-based organizations (CBOs), minority-owned businesses, VR offices

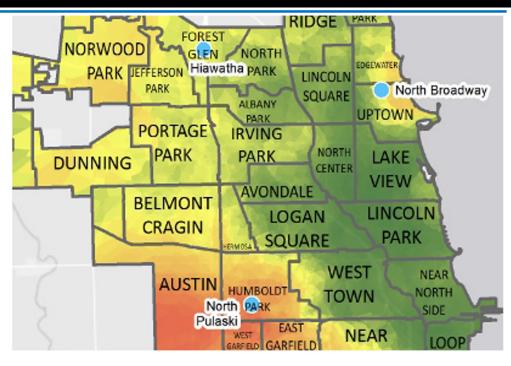
Procedure: U.S. Census Tracts Data were collected and downloaded into a CSV Excel file. The Chicago

Community Areas Shapefile was downloaded from the City of Chicago's Data Portal.

• GIS information collected was entered into the geodatabase using different geocoding methods.

Project Spotlight: Uncovering Disability Concentrations in Greater Chicago





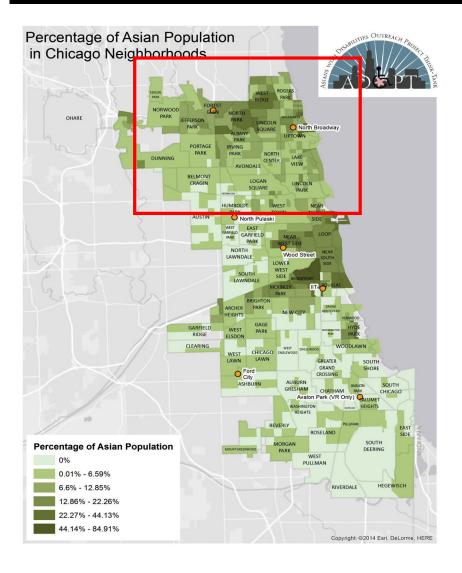
VR Offices

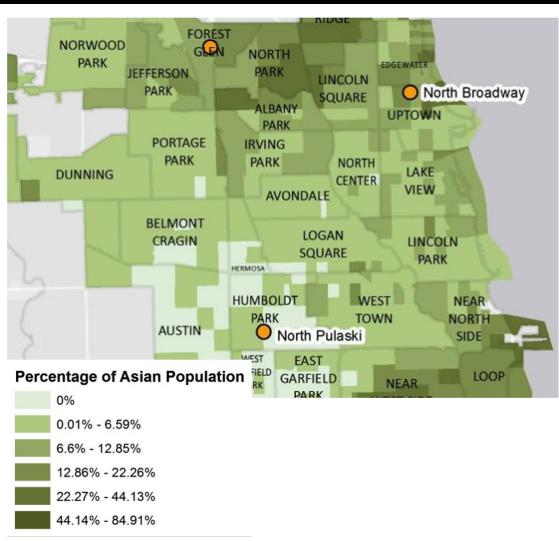
Percentage Disability

High: 19.7865

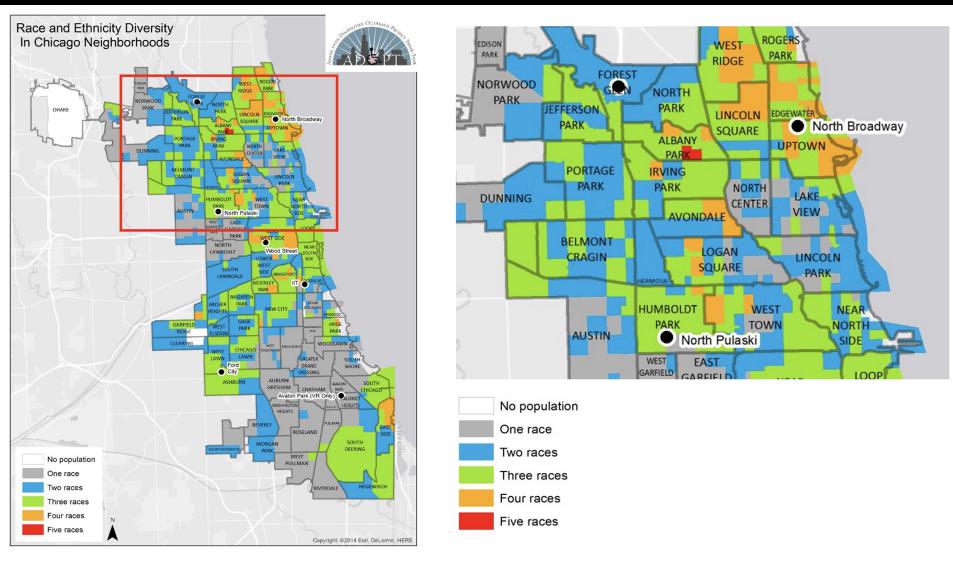
Low: 3.27568

Spotligt on Our Project Focus: Mapping Asian Communities in Greater Chicago





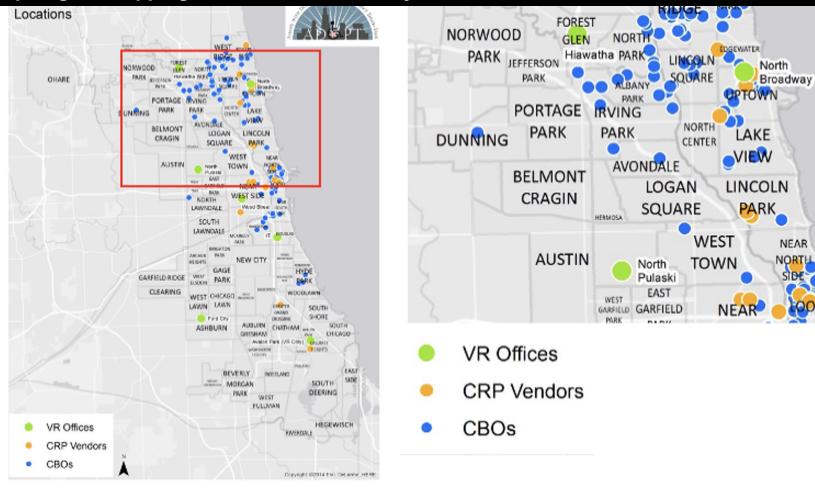
Project Spotlight: Uncovering Racial-Ethnic Diversity Among Residents in Greater Chicago



Project Spotlight: Assessing English Language Proficiency Among Greater Chicago Residents Asian Language Speakers NORWOOD WESTRIDGE In Chicago Neighborhoods PARK LINCOLN PORTAGE OHARE SQUARE PARK IRVING NORTH PARK CENTER AVONDALE DUNNING LOGAN SQUARE LAKE VIEW AUSTIN North Pulaski TOWN LINCOLN PARK BELMONTCRAGIN **LOGAN SQUARE** HERMOSA LAWNDALE SOUTH LAWNDALE HUMBOLDT **AUSTIN** WEST North Pulaski TOWN GARFIELD RIDGE **VR Offices** WEST **EAST** CLEARING LAWN CHICAGO GARFIELDARK LAWN **English proficiency** GREATER **GARFIELD** SOUTH GRAND SHORE CROSSING CHATHAM PARK Wood ASHBURN Sum of Fields Avalon Park (VR Only) VR Offices HEIGHTS **English proficiency** 460 BEVERLY Sum of Fields ROSELAND SOUTH SIDE DEERING Very well WEST PULLMAN well HEGEWISCH RIVERDALE Less than well Less than well Not at all Not at all

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Project Spotlight: mapping VR offices, Community Rehabilitation Providers & CBOs in Greater Chicago



NEAR





Impact: New IDHS-DRS Office opens in the Northside of Chicago

 Our advocacy efforts, guided by research and in collaboration with key partners revealed the need for a VR office in a neighborhood with a significant population of Asian residents and other underserved populations.

Approach 4:

Administration of An Online Language Access Survey with VR Counselors/Staff

Question

How can a language access survey guide a state VR system in better supporting non-English speakers and clients with limited English proficiency (LEP) to enhance their overall employment outcomes?



Language Access Surveys to Gather Baseline Information for Improving Access

Development of the Surveys

- Reviewed literature and government reports pertaining language access
- Developed and revised survey content in partnership with advisory board members, including VR and CBO staff

VR Survey Participants included:

- Staff and Counselors (n-265)
- Supervisors and Officials from VR office (n=59)
- Utilized UIC's web tools toolbox to create the accessible online surveys

Materials/Protocols

- Language access survey for staff/counselors
- language access survey for supervisors and staff

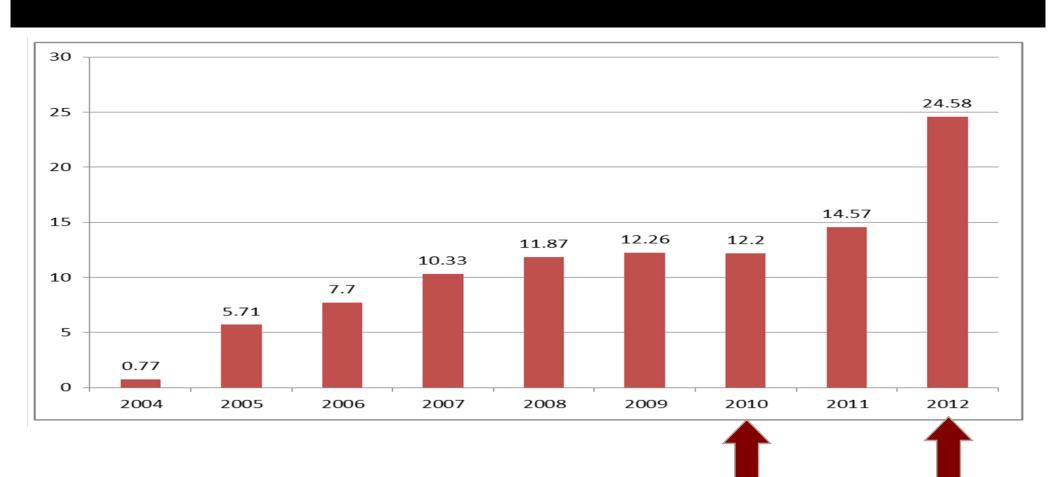
01 02 03 04 05 06

CURRENT LANGUAGE ACCESS SERVICES & POLICIES

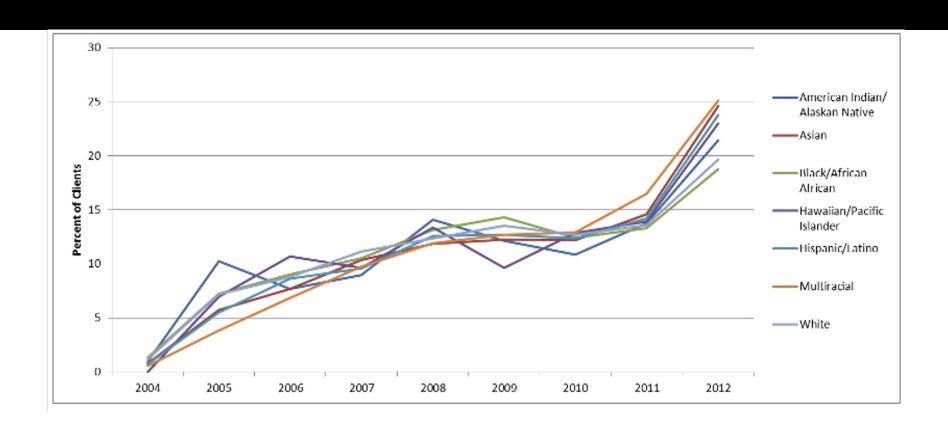
QUESTION	YES	NO	NOT SURE
Are you aware of the official language access policies by DRS-VR?	98	105	61
1a. If you answered Yes, have you received some formal training on these policies?	26	70	21
2. Has DRS informed you of the procedures for requesting an interpreter?	159	54	51
3. Does DRS provide you with written policy on how to provide language access services?	98	55	111
3a. If you answered Yes, is a description of this policy made available to your office?	80	8	28

Impact of Our Collaborative Research and Implications

Percent of Last VR Case Visits among Asian American Customer Increased Post Study Intervention

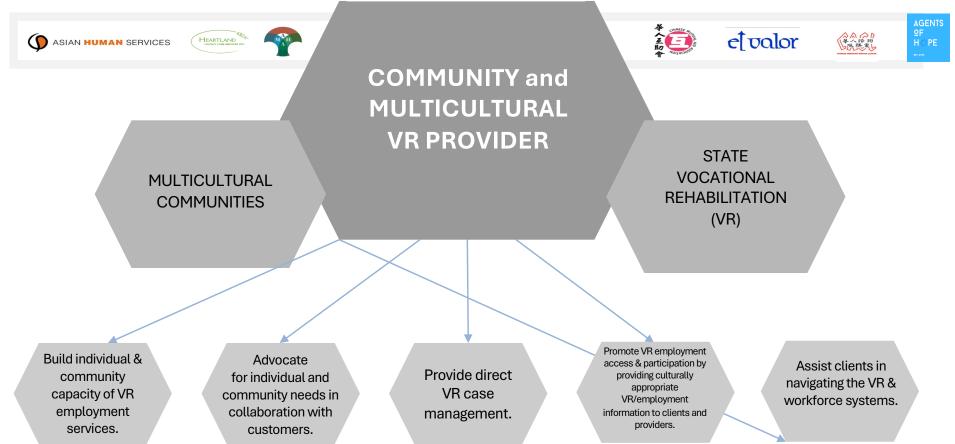


Percent of Last Case Visits Among Each VR Client By Race



Introducing Our Outreach Model and Service Delivery Model: Insights to Our Work





Rehabilitation Outcomes for AAWD, 2010–2019

Growth in AAWD Numbers

The VR client pool saw a significant increase in AAWDs from 2010 to 2019, highlighting the effectiveness of our outreach efforts.

Sustainable partnerships

Ongoing community partnerships ensure that the model remains effective and adaptable to other diverse populations.

Continued Impact

Even after formal funding ended, the outreach model continues to drive referrals and improve outcomes for AAWD in greater Chicagoland..

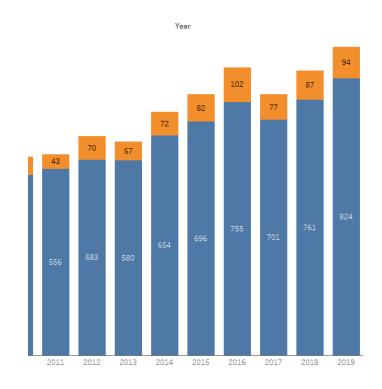


Table: Working-age AAWD (ages 21–64) in Illinois: VR Pre and Post Interventions

Period	Phase	AAWD Year AAWD in VR placed in jobs		AAWD in VR Avg % (% Growth Rate Rate)		Percentages Avg % If of Successful VR Outcomes		
	1	2010 (official)	538	53	N/A		9.85%	9,85%
ADOPT	1 & 2	2011	556	43	3.35%	2.56%	7.73%	(2010 to 2013)
Development	2 & DF	2012	583	70	4.86%	(2011 to 2013)	12.01%	
DF & 3 20	2013	580	57	(0.51%)		9.83%		
	3 & 4	2014	654	72	12.76%		11.01%	11.69% (2014 to 2019)
	4	2015	696	82	6.42%		11.78%	
Post ADOPT		2016	755	102	8.48%	6.22%	13.51%	
implementation		2017	701	77	(7.15%)	(2014 to 2019)	10.98%	
		2018	761	87	8.56%		11.43%	
		2019	824	94	8.28%		11.41%	
COVID period		2020	827	82	0.36%	Out of Coops	9.92%	Out of Scope
		2021	823	59	(0.48%)	Out of Scope	7.17%	

^{*}Missing data before 2009 is due to lack of details in DRS FY2009 report. ata for 2020 is missing because US Census did cllect the data due to COVID-19.

Future Steps: What are the potential implications of our discussion

Key Findings:

 All of our projects demonstrated the critical importance of culturally tailored outreach and community-based VR services to support the unique needs of underrepresented populations.

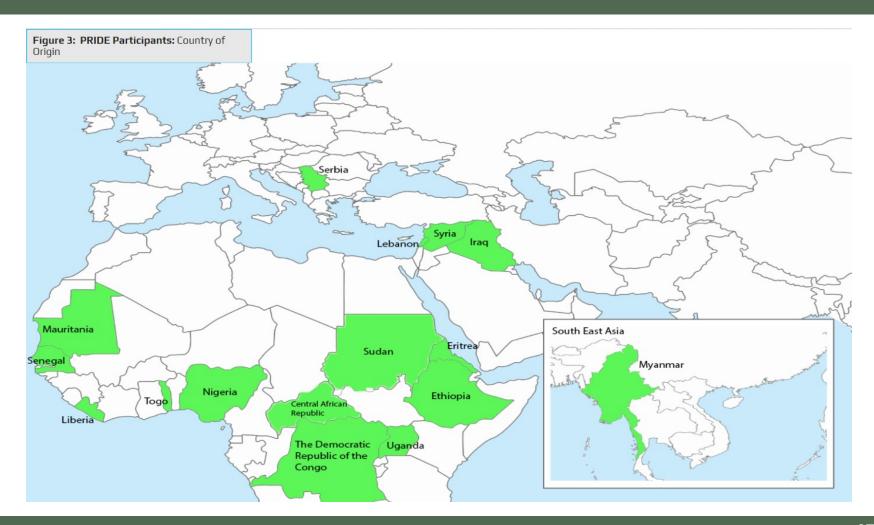
Implications for Future Research:

- There is a need for continued research that looks at the internationality of ancestry, disability, and employment outcomes.
- State VR system adopts the model statewide, recognizing its sustainability and effectiveness.
- Our outreach and service delivery model can serve as a framework for other VR systems in other states.



Partners of Refugee in Illinois Disability Employment

NIDILRR-Funded Initiative



...Through Partnerships with Refugee & Disability Serving Agencies

- Utilizing participatory action research (PAR), PRIDE focused on engaging with refugees/asylees with disabilities, families, communities, organizations, and systems throughout the different phases of the project, (including its development, implementation, evaluation, and dissemination)
- PRIDE exposed refugees/asylees with disabilities to disability and human rights in this country by introducing to both the:
- Convention for the Rights of People with Disabilities
- Americans with Disabilities Act (ADA)
- Both aim to ensure people with disabilities have equal opportunities to participate in mainstream life

Educational Characteristics & Journey of PRIDE Participants						
FACTORS (*ESL: English as a second language			NUMBERS(N=51)	PERCENTAGE %		
HIGHEST LEVEL OF EDUCATION		Less Than High School	26	50.98		
		Completed High School	7	13.7		
		Greater Than High School	17	33		

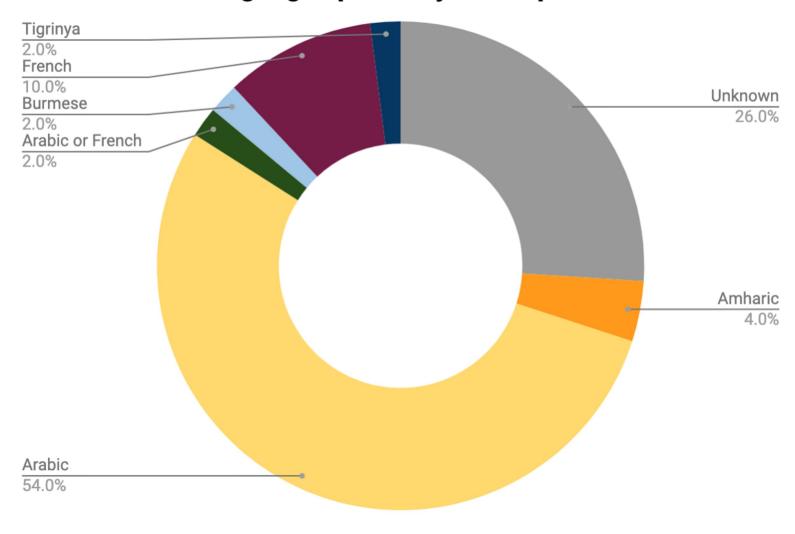
Employment Characteristics & Journey of PRIDE Participants – Part A					
FACTOR	NUMBERS (N=50)	PERCENTAGE(%)			
INTERESTED IN LEARNING ABOUT JOB TRAINING	45	90			
CURRENTLY WORKING FOR PAY	19	38			

Sociodemograp	hic Characteristics	of PRIDE Par	ticipants
FACTORS-		NUMBERS(N=50	PERCENTAGE %
)	
DISABILITY DIAGNOSIS	Mental Health	18	36
	Physical Health	31	62
	Sensory Health	13	26
	Intellectual Health	1	2
	Developmental Health	2	4
	Chronic Health	18	36
	Other Diagnosis	7	14
GENDER	Male	30	60
	Female	19	38
AGE: MEAN (SD)		40.3	
LENGTH OF TIME IN THE U.S.; MEAN (SD)		3 years 7 months	
MARITAL STATUS	Single (Never Married)	17	34
	Married	23	46
	Other	11	22
HAVE ANY CHILDREN	Yes	31	62
	Number Of Children: Moon	2	

Employment Characteristics & Journey of PRIDE Participants – Part C

FACTOR	NUMBERS (N=50)	PERCENTAGE(%)	
EVER OWNED A BUSINESS	24	48	
INTERESTED IN SELF-EMPLOYMENT OR STARTING BUSINESS	40	80	
EVER TRIED TO DEVELOP BUSINESS PLAN	6	12	
INTERESTED IN ASSISTANCE TO DEVELOP BUSINESS PLAN	36	72	
INTERESTED IN CLASSES TO DEVELOP BUSINESS PLAN	35	70	
EVER TRIED TO GET FUNDING FOR BUSINESS	40	80	
INTERESTED IN BUSINESS MENTOR	29	58	
INTERESTED IN BUSINESS PARTNER	28	56	
ALREADY HAVE A BUSINESS PARTNER	10	20	

Language spoken by Participants

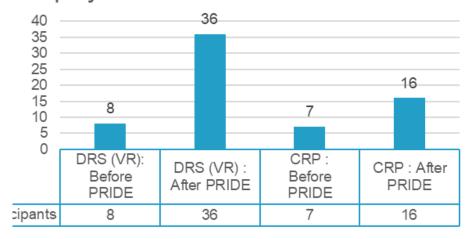


PRIDE Participants and Increased VR Access and Advocacy

Outcomes:

Participants' knowledge pertaining to disability and employment-related resources and policies in the U.S. increased significantly from pre-intervention (mean = 6.8, sd = 2.5) to post-intervention (mean = 8.3, sd = 2.9), t(27) = -2.414, p = 0.02.

cess to Vocational Rehabilitation & Employment-Related Services



3 (VR) : Department of Rehabilitation Services (Vocational Rehabilitation)

CRP: Community Rehabilitation Provider

Tedros Tekle Markos

Self Advocate

PRIDE & CO-LEAD Associate

Recent graduate of

Rehabilitation Counseling

program





...enable nonprofit community based organizations to better serve as disability inclusive welcoming centers across diverse regions of Illinois.

Our Most Recent Work Equity Initiative: CO-LEAD

- -The Career Opportunities and Leadership (CO-LEAD) initiative is a solution-oriented council based in Illinois comprised of members with disabilities and partners.
- -The Council is dedicated to addressing the employment gap experienced by people with disabilities who are from underrepresented minority backgrounds—including immigrants, refugees, and asylees.
- -Through storytelling, resource sharing, and data driven visualizations, CO-LEAD plans to amplify the lived experiences of underrepresented voices in the context of disability employment.



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WORK FOR CMS: Link to CMS jobs







"...help connect working-age Asian immigrants and refugees with disabilities to culturally competent vocational rehabilitation (VR) programs throughout the Chicago area."



"Our goal is to develop, field-test and disseminate employment training and capacity-building programs to improve VR and employment options for refugees with disabilities in Illinois and elsewhere."



"enable nonprofit community based organizations to better serve as disability inclusive welcoming centers across diverse regions of Illinois."



"...dedicated to addressing the employment gap faced by people with disabilities who are from underrepresented minority backgrounds..."

Changing lives, diversifying perspectives, and advocating for those with disabilities

Impact of Related Partnership Projects